## $MAPEH \; (Health) \; -GRADE \; V - 2^{nd} \; QUARTER$

Content Standard: Demonstrates understanding of mental emotional, and social health concerns.

Performance Standard: Practices skills in managing mental, emotional and social health concerns.

| Most Essential Learning Competencies   | Duration/<br>Date | K to 12 CG<br>Code /<br>Reference<br>Material | Presented<br>Date / s | Practicing<br>Date / s | Mastery<br>Date / s | Activity /<br>Observations<br>(Remarks) | Rating |
|--|-------------------|---|-----------------------|------------------------|---------------------|---|--------|
| Recognizes the changes during Puberty as a normal part of growth and development:  | Week 1-2          |   |                       |                        |                     |   |        |
| -Physical Change -Emotional Change -Social Change  |                   |   |                       |                        |                     |   |        |
| Assesses common misconceptions related to puberty in terms of scientific basis and probable effects on health.   | Week 3-4          |   |                       |                        |                     |   |        |
| Describes the common health issues and concerns during puberty.  | Week 5-6          |   |                       |                        |                     |   |        |
| Accepts that most of these concerns are normal consequence of bodily changes during puberty but one can learn to manage them.  |                   |   |                       |                        |                     |   |        |
| Discusses the negative health impact and ways of preventing major issues such as early and unwanted pregnancy.   | Week 7-8          |   |                       |                        |                     |   |        |
| Demonstrates ways to manage puberty-related health issues and concerns.  | Week 9            |   |                       |                        |                     |   |        |
| Practices proper self-care procedures.  Discusses the importance of seeking the advice of professionals/ trusted and reliable adults in managing puberty-related health issues and concerns. |                   |   |                       |                        |                     |   |        |

| Differentiates sex from gender.                       | Week 10 |  |  |   |  |
|---|---------|--|--|---|--|
| Identifies factors that influence gender identity and |         |  |  |   |  |
| gender roles.   |         |  |  |   |  |
| Discusses how family, media, religion, school and     |         |  |  |   |  |
| society in general reinforce gender roles.            |         |  |  |   |  |
| Gives examples of how male and female gender          |         |  |  |   |  |
| roles are changing.                                   |         |  |  | 1 |  |