

English – GRADE III – 3rd QUARTER

Grade Level Standards: The learner listens critically to get information from text heard, demonstrates independence in using the basic language structure in oral and written communication, and reads with comprehension.

Most Essential Learning Competencies	Duration/ Date	K to 12 CG Code / Reference Material	Presented Date / s	Practicing Date / s	Mastery Date / s	Activity / Observations (Remarks)	Rating
Homonyms (e.g. flower/flour)	Week 1						
Homographs (e.g., read-read)							
Hyponyms – type of (e.g. guava - type of fruit)							
Identify possible solutions to problems.	Week 2						
Identify the elements of an informational /factual text hear	Week 3						
Read words with long a, i, o, u sound (ending in e)	Week 4						
Read phrases, sentences, stories and poems consisting of long a, i, o, and u words							
Ask and respond to questions about informational texts listened to (environment, health, how-to's, etc.)	Week 5						
Compare and contrast information heard	Week 6						
Read word with affixes	Week 7						
Write a simple story	Week 8						